

# “Top End History”

Monday 19<sup>th</sup> April 2010 (Week 2) at CHARLES DARWIN UNIVERSITY (RED 6)

## CONFERENCE PROGRAMME

- 8:15-8:45** Registration
- 8:45-9:00** Welcome & introductory comments by HTASA President, Paul Foley
- 9:00-9.45** Key note speaker “*The National History Scene*” - Paul Kiem
- 9.45-10.30** Small groups & Forum “*NT History, what do we need/want?*” (Paul Foley/Paul Kiem/Andrew Buxton)
- 10:30-11:00** Morning tea  
**Display of History/cultural institutions resources**
- 11:00-11:45** Session A Workshops of 45min each  
**History teaching ideas from NT teachers**
- 11.45-12.30** Session B Workshops of 45min each  
**History teaching ideas from NT teachers**
- 12:30-1:30** Lunch  
**Display of History/cultural institutions resources**
- 1:30-2:30** **Keynote presentations:**  
**A. “Implementing the new SACE History”**  
**OR B: “Implementing the new IB Diploma History”**  
**OR C: Teaching History in the Middle & Primary Years**
- 2:30-3:30** **Keynote presentation: “Raising History’s profile in competitions”:** Anzac Day and Simpson Prize competitions & National History Challenge (Andrew Buxton/Robert Lee/Paul Foley/Paul Kiem/ /Anthea Buxton)
- 3:30-4:30** **Happy Hour** and informal sharing of ideas/questions, including HTAA national conferences and benefits of HTA membership:
- 5.30-7.30** **Student SACE Exam Preparation Evening:** Lecture + Skills sessions  
Lecture: (Grant Rodwell)  
Supper provided after lecture  
Skills: Essay writing (Andrew Buxton)  
Skills: Source analysis (Paul Foley)
- 8.00** Informal Dinner



Image credit: cc-by-2.0 Stephen Barnett



**The event is fully catered.**

For registration, please go to [www.historyconference.org.au](http://www.historyconference.org.au).

Andrew Buxton  
Conference Convenor  
[abuxton@concordia.sa.edu.au](mailto:abuxton@concordia.sa.edu.au)

## KEYNOTE PRESENTERS

**Andrew Buxton**, Conference Convener, Head of Humanities, IB Diploma and SACE Research Project Coordinator at Concordia College, Adelaide. Andrew is a former President of both HTAA (1985-86, 1999-2001) and HTASA. He coordinated the Simpson Prize competition and the National History Challenge for SA and the NT for many years and serves on the HTAA National Council. He is an experienced teacher, exam setter, vetter and marker of SACE History and teacher and marker of IB Diploma History. He also teaches in the IB MYP program. Andrew is a long term contributor to History teaching PD as a workshop presenter and writer.

**Anthea Buxton**, Executive Officer of HTASA. Anthea served in the role of National Coordinator of the National History Challenge for many years, along with managing the Australian War Memorial’s Museum Box program.

**Paul Foley**, Head of History at Loreto College, Adelaide. Paul has been President of the HTASA since 2007. He formerly taught in Victorian schools and has been a regular contributor to PD activities for History teachers. Paul also represents History teaching on various boards and committees including the National Council of HTAA, CEASA, DVA Commemorations Committee, National Archives Advisory group.

**Paul Kiem**, President of HTAA since 2007 and formerly served as President of HTANSW. He has been at the forefront of HTAA consultations with respect to the National Curriculum for History. He is currently employed on major projects and PD by the HTANSW. Paul is also a publisher of History texts that enjoy widespread popularity in schools across Australia.

**Robert Lee**, Assistant Principal, Palmerston High School, Darwin. Robert has been a long-term promoter of History in the NT, in particular in relation to the Simpson Prize competition and the National History Challenge. He has chaperoned NT winners of both competitions to Canberra and was selected by HTAA to chaperone students to Gallipoli in 2008.

**Grant Rodwell**, Senior Lecturer, School of Education, Charles Darwin University. Grant recently completed his third PhD. Other than the history of curriculum, his research interests centre of the SOSE curriculum, particularly the role of the historical novel and its use by teachers in the classroom.

## Workshops:

The 2 Workshop sessions (A&B) include sharing hands-on presentations by NT teachers. Expressions of interest may be made on the accompanying form by **Friday 12<sup>th</sup> March**. Once the program is finalized a list of workshops will be distributed and delegates will be able to make priority order selections.. Proposed workshops to date include, Teaching the Bombing of Darwin through Source Analysis, Territory Tall -Local Stories of National Importance: Flynn and the greatest gold field in the Commonwealth, My Place/ Our Place, History on trial, Medieval Times.

**Special thanks** to Megg Kelham, for galvanizing HTASA to propose a HTAA PD activity in the NT, to Robert Lee and Shelley Truscott for offering assistance in identifying NT teachers and publicizing the activity, to David Rhodes for securing and liaising with the host sponsor, Charles Darwin University and finally to the management of Charles Darwin University for willingly hosting this event. Finally to David Murray EO of HTAA for assistance with the conference flyer design and logistical arrangements, including registrations and payments.

### Venue, Travel and accommodation

Charles Darwin University is well sign posted and has colour and number-coded Wayfinding Maps all over the campus for finding us at RED 6. Travel arrangements are the responsibility of delegates, but note that for a \$2.00 (each way) ½ hr air-conditioned bus ride you can travel to and from Darwin CBD, or a 15 min taxi ride will cost approx. \$16-\$20. Being the start of the Dry Season, accommodation is tight in Darwin. Limited accommodation is available near the university so the Darwin CBD may be your best option. There are apparently a number of cheaper hotels around town but we recommend booking early if you require accommodation.

### Financial Support

The HTAA is providing some funding to assist one teacher per school to attend this event. The sum of \$150 will be paid to the school of the first 35 teachers to register and subsequently attend the conference.. This amount is to offset any costs associated with attendance and payment will be made after the conference.

### Student SACE Exam Preparation Evening

This is the most popular event on the HTASA calendar and we are keen to extend the opportunity for NT students and their teachers. With a lecture and skills sessions presented by experienced SACE History exam markers this evening should prove particularly beneficial to Stage 2 students and their teachers. Pre-registration is essential for catering and printing of handout materials. Attendance is free.